

BILL SUMMARY

1st Session of the 59th Legislature

Bill No.:	SB362
Version:	FA1
Request Number:	11050
Author:	Rep. Baker
Date:	4/24/2024
Impact:	Please see previous summary of this measure

Research Analysis

The floor substitute for SB 362 changes the name of the Reading Sufficiency Act to the Strong Readers Act. The measure also:

- Prevents schools from using the "three-cueing system" of teaching students to read;
- Requires the State Board of Education to consult with the Commission for Educational Quality and Accountability and the Secretary of Education to approve reading screening instruments;
- Requires the State Board of Education to approve up to three screening instruments;
- Provides exemptions for the screening requirements;
- Requires any student exhibiting a deficiency in reading to receive an individual reading intervention plan within 30 days of identifying the deficiency;
- Requires a school to notify a student's parent if the student exhibits a reading deficiency within 30 days of identifying the deficiency;
- Requires school districts with more than 20 percent of its third grade students exhibiting reading deficiencies to complete a district-wide literacy plan and mandate all kindergarten through eighth grade teachers to complete effective literacy instruction training;
- Requires school districts to send a detailed report to the State Department of Education, OEQA, and the Secretary of Education regarding the reading proficiency skills and intervention outcomes for students in each grade;
- Requires schools to also publish an annual report on their district's website detailing information on resources used and grade-level outcomes;
- Modifies the procedure for remediating retained students;
- Eliminates the READ Initiative;
- Removes language referring to a reading portfolio;
- Removes the good-cause exemption for students who are not demonstrating proficiency by the third grade;
- Requires teacher candidates seeking degrees in early childhood education or elementary education to pass a comprehensive assessment measuring their teaching skills in reading instruction; and
- Requires individuals applying for an alternative placement teaching certificate for elementary certification to complete additional reading training.

CHANGES IN FLOOR SUBSTITUTE FROM ENGROSSED VERSION:

The floor substitute removes all previous language and inserts language regarding the Reading Sufficiency Act, amended as the Strong Readers Act.

Prepared By: Autumn Mathews

Fiscal Analysis

The measure is currently under review and impact information will be completed.

Prepared By: House Fiscal Staff

Other Considerations

None.

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